



# UNITED WORLD COLLEGES

**Chairman**  
Jarosław Oleszczuk

**Vice-Chairmen**  
Krystyna Troszczyńska  
Bogna Obidzińska

Skr. Pocz. 15,  
05-420 Józefów

(t) +48 603 911 535  
(e) kontakt@uwc.org.pl  
www.uwc.org.pl

## STUDENT APPLICATION FORM SECOND ROUND - MARCH 2010

### SECTION A – TO BE COMPLETED BY THE APPLICANT (PLEASE USE CAPITAL LETTERS ON THIS PAGE ONLY)

1. Last Name	<input type="text"/>	Photograph	<input type="text"/>	
First Name(s)	<input type="text"/>			
Date of Birth (dd/mm/yyyy)	<input type="text"/>	Gender (M/F)		<input type="text"/>
Citizenship	<input type="text"/>			
Country of Birth	<input type="text"/>	Home Language		<input type="text"/>
Other Languages	<input type="text"/>			
Home Address	Street, House Number: <input type="text"/>			
	City, Zip Code: <input type="text"/>			
	Country: <input type="text"/>			
	Phone number(s): <input type="text"/>			
	E-mail: <input type="text"/>			

2. Please list below the United World Colleges in the order of your preference (1-6).

UWC of the Atlantic	<input type="text"/>	Mahindra UWC of India	<input type="text"/>
UWC of the Adriatic	<input type="text"/>	UWC in Mostar	<input type="text"/>
Red Cross Nordic UWC	<input type="text"/>	UWC Maastricht	<input type="text"/>

3. Present School

School Address	Street, Number:
	City, Zip Code:
	Country:
	Phone number(s):
	E-mail:
	WWW:

Headmaster

--	--

4. List your present school subjects and your most recent term/course grades.


5. Have you already decided on your choice of university coursework and/or career? Please describe briefly.

--

6. Are you a member of any organizations or clubs? Please describe briefly.

--

7. List any positions of responsibility you have held, at school or outside school.

--

8. Do you have any strong musical, crafts or artistic interests? Please describe briefly.

9. Describe any activities you have taken part in, during which you served/helped others.

10. Do you regularly take part in any physical activities/sports, at school or outside school?

11. Describe any special interests or achievements, which you would like to share with the Selection Committee.

12. How did you first hear about the United World Colleges?

I have discussed all aspects of the commitment involved with applying for a scholarship entry to a United World College with my parent(s)/guardian(s) and this application has their full approval. Should the application be successful, I hereby undertake for myself to observe the rules and regulations of the College made or to be made by the Head and Board. I recognise that the College has the right to exclude me for violation of the College rules and/or behaviour bringing disrepute or danger on the College or other students/staff.

Signature of  
the Applicant

Date

**SECTION B – TO BE COMPLETED BY THE APPLICANT**

In the space below, please write a statement of not more than 300 words explaining why you are interested in attending a United World College. Describe both what you might contribute and what you would hope to gain. Include a description of your background and an account of any experiences you have had in meeting people from other backgrounds than your own.

**SECTION C – TO BE COMPLETED BY THE APPLICANT PARENT(S) OR GUARDIAN(S)**

1. Full name of Mother or Guardian  Citizenship(s)

Occupation

Full name of Father or Guardian  Citizenship(s)

Occupation

2. Address of Mother or Guardian

Street, House Number:
City, Zip Code:
Country:
Phone number(s):
E-mail:

Address of Father or Guardian (if different)

Street, House Number:
City, Zip Code:
Country:
Phone number(s):
E-mail:

3. Is there anything of special note that you would like to bring to the attention of the National Selection Committee or the College Headmaster? A separate letter may be enclosed.

4. I/we have read the application for scholarship entry to a United World College made by my son/daughter/ward; we have discussed all aspects of the commitment involved and this application has my full approval. Should the application be successful, I/we hereby undertake for myself/ourselves and for him/her to observe the rules and regulations of the College made or to be made by the Head and Board. I/we recognise that the College has the right to exclude my/our son/daughter/ward for violation of the College rules and/or behaviour bringing disrepute or danger on the College or other students/staff. While my/our son/daughter/ward is in residence at a United World College, I/we wish and authorise the College to act as Guardian in my/our place for decisions involving his or her personal care and welfare.

5. Signature of Mother or Guardian  Signature of Father or Guardian

Date  Date



We would be grateful if you (or members of your staff with your endorsement) would write a brief assessment of the applicant's suitability for attending a United World College. Information about UWC and its selection criteria is provided in Section E. Please attach relevant documentation and include comments on the following:

- i. Academic ability
- ii. Personality and character
- iii. Non-academic interests and activities

<b>SECOND REPORT FROM APPLICANT'S SCHOOL</b>	

Please rate the applicant on the grid below.

	Below Average	Average	Good	Excellent	Outstanding	N/A
Ability to work with others						
Adaptability						
Communication Abilities						
Concern for others						
Creativity						
Energy						
Initiative						
Maturity and balance						
Motivation						
Openness of personality						
Self-confidence						
Self-discipline						
Please indicate how long have you known the Applicant:						

Name

Position

Signature

Date

## **SECTION E – CONDITIONS OF ENTRY AND OTHER INFORMATION**

The United World Colleges (UWC) endeavour to make education a force to unite nations and peoples in ways appropriate to the challenges of the 21<sup>st</sup> century. We combine this aim with the provision of an academic and all-round education of a high standard. The Colleges are co-educational and residential and draw students from all over the world. All follow the International Baccalaureate (IB) curriculum in the senior secondary years with the exception of Simón Bolívar UWC which offers a three-year vocational farm management programme at post-secondary level.

In all the IB Colleges the language of instruction is mainly English. Certain subjects may be taught in other languages at the different Colleges depending on staffing structure. Basic knowledge of English is helpful but not a requirement to apply. Many students with little or no English on acceptance have been very successful thanks to their determination and motivation. At Simon Bolívar the language of instruction is Spanish; students with little or no Spanish arrive at the College early and take an intensive language course before the academic year begins.

Students applying for Simon Bolívar UWC may be asked to provide additional information during the selection process. The IB diploma course is offered in years 11 and 12 at Waterford Kamhlaba UWC and UWC of South East Asia. Both Colleges also have younger pupils; Waterford Kamhlaba also has grades 7-10 and at UWC South East Asia students range from K-12. At the other UWCs offering the IB diploma students are 16-19, whilst students attending Simón Bolívar UWC are aged 18-21.

### **THE INTERNATIONAL BACCALAUREATE**

The International Baccalaureate (IB) is a university entrance examination with international validity. It is administered from Geneva and Cardiff under the International Council of the International Baccalaureate Organisation. The curriculum, which is used by over 1000 schools throughout the world, is internationally examined and specifically designed for international use. The course requires candidates for the full Diploma to study a range of six subjects; three at higher and three at standard level. All candidates must study their mother tongue and one other language chosen from a wide range available. In addition, they study mathematics, one science and one humanities subject. For their sixth subject students have a free choice, which includes music and the performing arts. They are also required to follow a course in Theory of Knowledge, which is designed to lead to reflection on the nature of the disciplines studied, and to complete an Extended Essay of some 4000 words based on personal research. Physical and aesthetic activities and community service are also part of the curriculum.

### **ENTRY AND SCHOLARSHIP POLICY**

Students at UWCs are selected entirely on the basis of merit, without regard for their families' financial means or social status. Financial support is available on the basis of need, to the extent of providing full scholarships covering board and tuition costs, as well as travel if possible. However, for some Colleges students' parents may be asked and expected to make contributions to the costs of their attendance, travel and/or pocket money according to their ability to do so. Assessments of families' ability to make such contributions will be made as impartially as possible and by agreement between the UWC National/Selection Committee or the College and the families concerned.

### **CRITERIA FOR SELECTION**

The most important personal attribute is the enthusiasm to associate oneself with the aims of UWC. We look for evidence of strong and active commitment to areas of personal interest, maturity and a sense of responsibility, and a tolerance and openness towards different attitudes and customs. Successful candidates must be ready to be seen as representatives of their country and to accept the responsibilities this involves. The personal qualities of enthusiasm, motivation, and perseverance in the face of difficulties are of crucial importance in the achievement of eventual success. Applicants with disabilities but that are self-sufficient in their everyday needs are *encouraged* to apply. The age of entry for the International Baccalaureate will normally lie between 16 and 17 years, and students are expected to be strong candidates for subsequent university entry.